

**NAMO Medical Education & Research Institute**  
 (Government Medical College & Shri Vinoba Bhave Civil Hospital)  
 Sayli Road Silvassa-396230  
 Phone No: +91 76240 92991      E-Mail id: - medicalcollege.dnh@gmail.com

3<sup>rd</sup> part = II MBBS Academic Lecture schedule for Batch 2020-21  
 Venue for Lecture/SGD/SDL : 4<sup>th</sup> floor LT = 4/Respective wards

Date: 01-02-24 to 30-11-24

No. NAMOMERI/Time Table/2024-25/

Date:

DAY	9:00 AM - 12:00 PM	12:00PM- 01:00PM	1:00PM- 2:00PM	2:00PM-3:00PM	3:00PM-4:00PM	4:00PM-5:00PM
MONDAY	CLINICAL POSTING	SURGERY (L)	LUNCH BREAK	MEDICINE (Tutorials/Seminar)	OBGY (Tutorials/Seminar)	SURGERY (Tutorials/Seminar)
		MEDICINE (L)		ORTHOD (Tutorials/Seminar)	SURGERY (L) (Tutorials/Seminar)	OBGY (Tutorials/Seminar)
TUESDAY	CLINICAL POSTING	OBGY (L)	LUNCH BREAK	SURGERY (Tutorials/Seminar)	OBGY (Tutorials/Seminar)	MEDICINE (L) (Tutorials/Seminar)
		PAEDIA (L)		OBGY (L) (Tutorials/Seminar)	MEDICINE (Tutorials/Seminar)	MEDICINE (Tutorials/Seminar)
WEDNESDAY	CLINICAL POSTING	ORTHOD (L)	LUNCH BREAK	SDL (MEDICINE/SURGERY/OBGY/ PAEDIA)	PAEDIA (Tutorials/Seminar)	AETCOM
		PAEDIA (L)		OBGY (L) (Tutorials/Seminar)	MEDICINE (Tutorials/Seminar)	MEDICINE (Tutorials/Seminar)
THURSDAY	CLINICAL POSTING	ORTHOD (L)	LUNCH BREAK	SDL (MEDICINE/SURGERY/OBGY/ PAEDIA)	PAEDIA (Tutorials/Seminar)	AETCOM
		ORTHOD (L)		OBGY (L) (Tutorials/Seminar)	MEDICINE (Tutorials/Seminar)	MEDICINE (Tutorials/Seminar)
FRIDAY	CLINICAL POSTING	ORTHOD (L)	LUNCH BREAK	SDL (MEDICINE/SURGERY/OBGY/ PAEDIA)	PAEDIA (Tutorials/Seminar)	AETCOM

NOTE:

DEPARTMENT	WEEK OF MONTH (SDL)
MEDICINE	1 <sup>st</sup>
SURGERY	2 <sup>nd</sup>
OBGY	3 <sup>rd</sup>
PAEDIA	4 <sup>th</sup>

NAMOMERI EDUCATION AND RESEARCH INSTITUTE, SILVASSA, UT OF DNH & DD

Academic Schedule for Batch 2020-21, 3 rd part = II professional year

AETCOM timetable

Subject	Dates	Competency Number	Competency
MEDICINE	02-02-24	4.1 A	The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner
	09-02-24	4.1 A	The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner
SURGERY	16-02-24	4.4 A	The student should be able to: Demonstrate empathy in patient encounters
	23-02-24	4.4 A	The student should be able to: Demonstrate empathy in patient encounters
OBGY	01-03-24	4.2	The student should be able to: Identify, discuss and defend medico-legal, socioeconomic and ethical issues as it pertains to abortion / Medical Termination of Pregnancy and reproductive rights
	08-03-24	4.2	The student should be able to: Identify, discuss and defend medico-legal, socioeconomic and ethical issues as it pertains to abortion / Medical Termination of Pregnancy and reproductive rights



PAEDIA	22-03-24	4.9 A	The student should be able to: Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues pertaining to medical negligence
	29-03-24	4.9 A	The student should be able to: Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues pertaining to medical negligence
MEDICINE	05-04-24	4.1 B	The student should be able to: Communicate diagnostic and therapeutic options to patient and family in a simulated environment
	12-04-24	4.1 B	The student should be able to: Communicate diagnostic and therapeutic options to patient and family in a simulated environment
SURGERY	19-04-24	4.4B	The student should be able to: Communicate care options to patient and family with a terminal illness in a simulated environment
	26-04-24	4.4B	The student should be able to: Communicate care options to patient and family with a terminal illness in a simulated environment
OBGY	03-05-24	4.7	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts

OBGY	10-05-24	4.7	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts
PAEDIA	17-05-24	4.9 B	The student should be able to: Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues pertaining to malpractice
	24-05-24	4.9 B	The student should be able to: Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues pertaining to malpractice
MEDICINE	31-05-24	4.3	The student should be able to: Identify and discuss medicolegal, socio-economic and ethical issues as it pertains to organ donation
	07-06-24	4.3	The student should be able to: Identify and discuss medicolegal, socio-economic and ethical issues as it pertains to organ donation
SURGERY	14-06-24	4.5	The student should be able to: Identify and discuss and defend medico-legal, socio-cultural, professional and ethical issues in physician - industry relationships



SURGERY	21-06-24	4.5	The student should be able to: Identify and discuss and defend medico-legal, socio-cultural, professional and ethical issues in physician - industry relationships
OBGY	28-06-24	4.8 A	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts.
	05-07-24	4.8 A	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts.
SURGERY	12-07-24	4.6	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts
	19-07-24	4.6	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts

OBGY	26-07-24	4.8 B	The student should be able to: Demonstrate empathy to patient and family with a terminal illness in a simulated environment
	02-08-24	4.8 B	The student should be able to: Demonstrate empathy to patient and family with a terminal illness in a simulated environment

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## CLINICAL POSTINGS

DATE	MEDICINE	SURGERY	OBGY	PAEDIA	ORTHO	DERMAT
08/01/24 to 20/01/24	A	E	D	C	-	-
22/01/24 to 03/02/24					-	-
05/02/24 to 17/02/24				-	B	C
19/02/24 to 02/03/24	B	A	E	D	-	-
04/03/24 to 16/03/24					-	-
18/03/24 to 30/03/24				-	C	D
01/04/24 to 13/04/24	C	B	A	E	-	-
15/04/24 to 27/04/24					-	-
29/04/24 to 11/05/24				-	D	E
13/05/24 to 25/05/24	D	C	B	A	-	-
027/05/24 to 08/06/24					-	-
10/06/24 to 22/06/24				-	E	A
24/06/24 to 06/07/24	E	D	C	B	-	-
08/07/24 to 20/07/24					-	-
22/07/24 to 03/08/24				-	A	B

BATCH	ROLL NO.
A	1 to 34
B	35 to 68
C	69 to 102
D	103 to 136
E	137 to 170



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DATE	MEDICINE	SURGERY	OBGY
05/08/24 to 24/08/24	A	B	C
26/08/24 to 14/09/24			
16/09/24 to 05/10/24	B	A	B
07/10/24 to 26/10/24			
28/10/24 to 16/11/24	C	C	A
18/11/24 to 07/12/24			

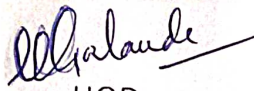
BATCH	ROLL NO.
A	1 to 56
B	57 to 112
C	113 to 170



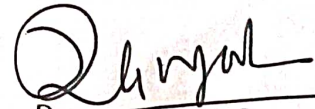
HOD  
MEDICINE



HOD  
SURGERY



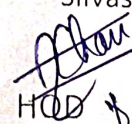
HOD  
OBGY  
Dr. Chitra Galaude



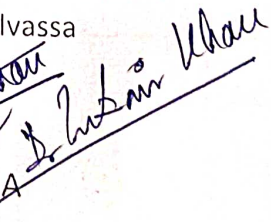
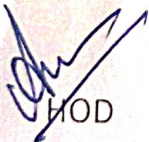
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19.12.23

NAMO Medical Education  
& Research Institute  
Silvassa



HOD  
PAEDIA

HOD  
ORTHO



HOD  
DERMAT

Dr. Snehal  
Chamechan